



GEOGRAPHY	
<b>Year: 2</b>	<b>Term: Summer 1</b>
<b>National Curriculum/Topic:</b>	Let's Explore London?
<b>Depth Enquiry Question:</b>	Why is London the capital city of England?
<b>Geographical Skills/Knowledge Coverage:</b>	
<ul style="list-style-type: none"> <li>• Develop knowledge about the world, the United Kingdom and their locality.</li> <li>• Understand basic subject-specific vocabulary related to human and physical geography.</li> <li>• Use maps and a globe to identify the continents and the 5 oceans.</li> <li>• Understand that the terms 'continent' and 'sea'.</li> <li>• Understand that both a map and a globe show the same thing.</li> <li>• Use maps and globes to locate the U.K.</li> <li>• Use technology such as Google Maps and Google Earth to find and locate the U.K.</li> <li>• Name, locate and identify characteristics of the 4 countries and capital cities of the U.K – emphasis on London.</li> <li>• Understand the similarities and difference through studying the human and physical geography of London and comparing to own local area. Express own views about a place, people and the environment.</li> <li>• Be able to explain orally and in writing the similarities and differences between the features of the two localities – local area and London.</li> <li>• Identify seasonal and daily weather patterns in London and how they affect people's activities and dress.</li> <li>• Use basic geographical vocabulary to refer to physical features of London: river, soil, season, weather and human features: city, factory, house, office, shops, parks, famous landmarks etc.</li> <li>• To use maps to identify key human and physical features of London.</li> <li>• To use compass points and directional language to navigate between London landmarks and locations.</li> </ul>	
<b>Possible Activities:</b>	
<ul style="list-style-type: none"> <li>• Use atlases to locate the UK and then London on a map. Use a map of London or photographs and use geographical vocab to describe some of its main features – Label Rivers, parks and shops etc.</li> <li>• Learn facts about some of London's most famous landmarks and locate on a map. Write facts files on a chosen landmark.</li> <li>• Use compass directions (NESW) and right, left to give directions between locations/landmarks in London.</li> <li>• Compare natural and manmade features in Malvern and London – identify similarities and differences.</li> <li>• Learn about seasonal weather patterns in London and consider how to dress appropriately depending on the season – how does it affect what you do?</li> <li>• Express opinions about where they would prefer to live – Malvern or London? And give reasons why. List pros and cons.</li> <li>• Create a poster for tourists all about London and its attractions.</li> </ul>	
<b>Vocabulary:</b>	
city, town, capital city River Thames, Hyde Park, St James Park, forests, parks, hills, streets, motorways flats, tower blocks, houses Landmarks – Buckingham Palace, London Eye, Trafalgar Square etc. North, east, south and west – left, right, straight on	