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| GEOGRAPHY | |
| **Year:** 1 | **Term:** Summer 2 |
| **National Curriculum/Topic:** | Australia |
| **Depth Enquiry Question:** | Where would you rather live – Australia or England? |
| **Geographical Skills/Knowledge Coverage:** | |
| * **To name and locate the world’s seven continents and five oceans – focus on the continent of Australasia and the seas surrounding it.** * Use world maps, atlases and globes to identify the UK and its countries and to locate Australia and its surrounding seas, states, capital cities etc. * Use simple compass directions (North, east, South and West) and locational and directional language e.g. near and far, left and right to describe the location of features and routes on a map. * Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. * Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. | |
| **Possible Activities:** |  |
| * Find Australia on a world map/globe and locate and identify the different states/territories in the country * Children can do mapping skills using a map of Australia. Learn basic compass directions and use accurately to describe how to get from one object to another e.g. 2 squares North * Learn about the different weather patterns in Australia and how they differ between the states – describe the weather and climate in different states. Compare to weather in the UK. Children to express preferences and consider suitable clothes * Children will compare Christmas day in Australia to Christmas day in the UK. They will look at the difference in weather, activities, food and traditions between the two places. Children could host and Australian Christmas in class – dress in appropriate clothes, prepare foods and fun activities * Children can create fact files about some of Australia’s famous physical features e.g. Ayers Rock, The Great Barrier Reef. They could create posters on how to save the reef – consider human actions that are destroying it and promote ideas to save it. * Learn about some of Australia’s unique animals and their habitats and behaviours – children could create ‘Who am I?’ cards – describe an animal, include features, habitat and behaviours – children to guess what it is. * Learn about different cultures in Australia – focus on Aboriginal tribes and find out about their culture, life style, art and traditions. Children could compare the life of an Aboriginal child to their own childhood. * Children to return to enquiry question and consider where they would prefer to live – give clear reasons for their choice. | |
| **Vocabulary:** |  |
| Location, continent, country, states, territories, capital, cities, town, landscape, beach, coast, desert, cliffs, rocks, dry season, wet season, tropical, climate, landmarks, Ayers Rock, Great Barrier Reef, compass directions, north, east, south and west, near, far, native animals, Aboriginal | |

**Key:** Skills Location Knowledge Place Knowledge Physical and Human Knowledge Geographical Skills and Fieldwork